#### Faculty of Engineering & Technology

#### Department of Mechanical Engineering

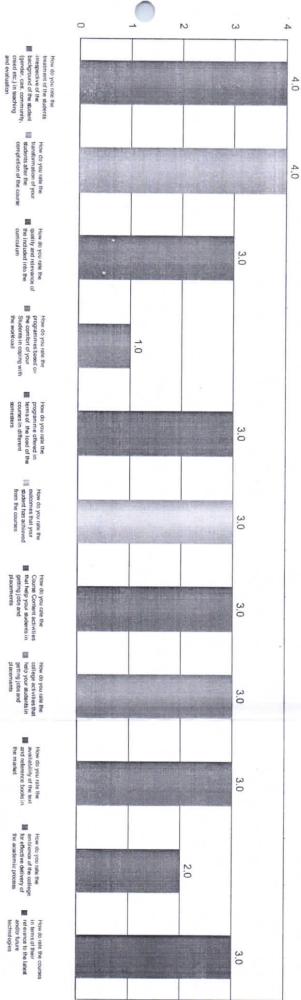
#### Student Feedback And Action Taken Report 2021-22

S.No.	Feedback	Action taken
1.	How do you rate the programs based on the comfort of your students in coping with the workload?	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need. In order to improve their capacity to handle the demands of their workload, students can also take advantage of the tools offered by the school, which include study skills help and time management courses.
2.	How do you rate the ambience of the college for effective delivery of the academic process	For effective delivery of these educational processes, the department will explore new areas of knowledge and activities in biotechnology and organize frequent activities like lecture demonstration workshops, panel discussions, lectures by guest speakers, competitions, fest, etc.





Curriculum Program Feedback Analysis [Faculty], Session: 2022-2023



How do you rate the transformation of your a sudents after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rale the programmes based on the comfort of your Students in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your sudent has achieved from the courses

Flow do you rate the Course Contras Contras Contras Contras activities college activities that thelp your sudents in getting Jobs and placements placements placements placements

How do you rate the availability of the text and reference books in the market

How do you rate the ambience of the college for effective delivery of the academic process

How do rate the courses in terms of their relevance to the latest and/or future technologies

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Program
treatment of the students irrespective of the hackground of the student (gender, cast, community, creed etc.) in teaching and
How do you rate the transformation of your students after the completion of the course
How do you rate the quality and relevance of the included into the curriculum
How do you rate the programmics based on the comfort of your Students in coping with the workload
How do you rate the programme offered in terms of the load of the courses in different semesters
How do you rate the outcomes that your student has achieved from the courses
How do you rate the Course Content activities that help your students in getting jobs and placements
How do you rate the college activities that help your students in getting Johs and placements
How do you rate the availability of the text and reference books in the market
How do you rate the ambience of the college for effective delivery of the academic process
How do rate the courses in terms of their relevance to the latest and/or future technologies

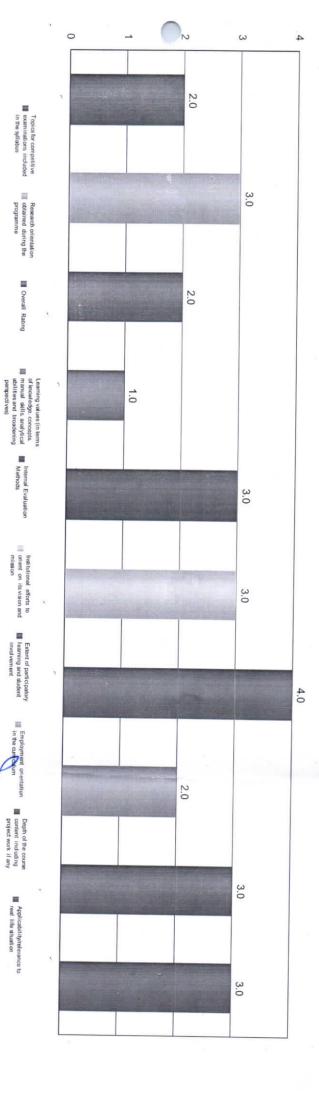
# **Faculty of Engineering & Technology**

# Department of Computer Science & Engineering

#### STUDENT FEEDBACK AND ACTION TAKEN REPORT 2021-22

Program: BCA

Sr. No.	Parameters	Action Taken
1	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation	<ul> <li>Will Provide the diversity training for educators to address biases.</li> <li>Will Conducting institutional surveys for continuous improvement.</li> </ul>
2	How do you rate the quality and relevance of the included into the curriculum	<ul> <li>Will utilize student performance data to identify areas for curriculum improvement.</li> <li>Will Seek feedback from students through surveys on course content satisfaction.</li> </ul>
3	How do you rate the programs based on the comfort of your Students in coping with the workload	Will Conduct regular surveys to gather feedback on workload perceptions.
4	How do you rate the Course Content activities that help your students in getting jobs and placements	Will Incorporate internship opportunities to provide hands-on industry experience.
5	How do you rate the college activities that help your students in getting jobs and placements	Will Organize networking events with industry professionals for job opportunities.



Curriculum Program Feedback Analysis [Student], Session: 2021-2022

#### Faculty of Engineering & Technology Department of Biotechnology

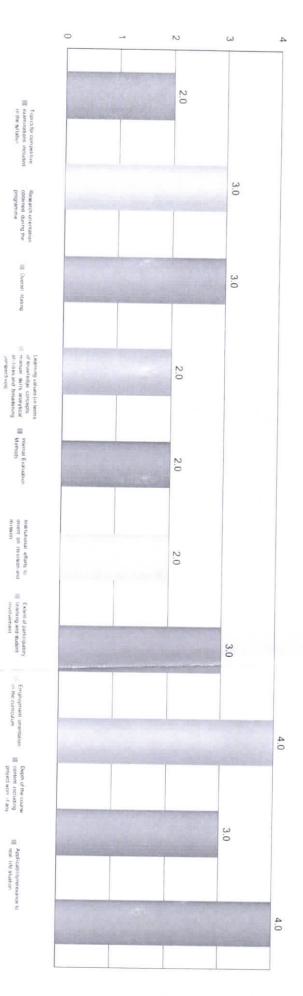
Action taken report B.Sc Biotechnology

#### Student feedback and action taken report 2021-22

S.No	Feed back	Action taken
1	Topics for competitive examinations included in the syllabus	The syllabus of under-graduates consist of the topics pertaining to most of competitive examinations related to Biotechnology and Life Sciences including CSIR-NET, GATE, GAT-B, ICMR-JRF, DBT-JRF, etc.
2	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
3	Internal Evaluation Methods	Internal Evaluation methods are optimized to boost the learning of slow-learners and remedial classes are arranged for the students having low score in examination.
4	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.

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Institutional efforts to Extent of participations orient on its vision and learning and student involvement

Employment orientation in the curriculum

Depth of the course content including project work if any

Applicability/relevance to real life shutton

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OF Program Topics for computing Research origination combinations included in obtained during the the collaboration programme 20 3.0 1\_ 3.0 thoral Rating ļ Learning value (in terms of knowledge concepts, maroual skills, analytical abilities and broadening purspecieed) 2.0 į Internal Evaluation 2.0 Institutional efforts to Executed participators orders on its cision and learning and tudent massion. 2.0 30 English near tricitation Depth of the course content Applicability relevance in in the curriculum including property or k. If cold like virtualism in y 40 | 3.0 ļ 40

# Faculty of Engineering & Technology Department of Biotechnology

# Action taken report B.Tech Biotechnology

#### Student feedback and action taken report 2021-22

S.No	Feed back	Action taken
1	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.
2	Applicability/relevance to real life situation	The knowledge and concepts provided during the courses in the curriculum are relevant to meet real life problems.

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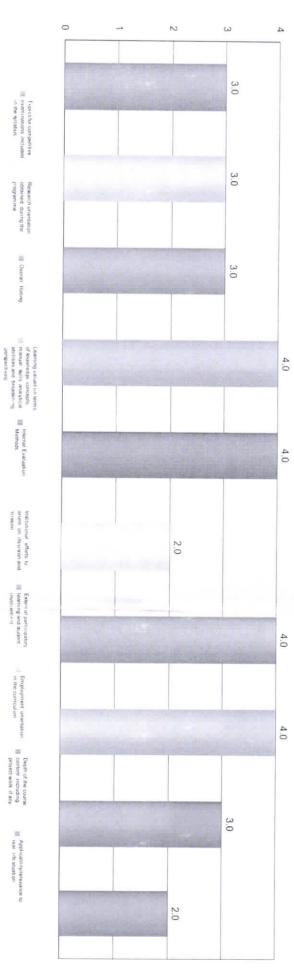
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Curriculum Program Feedback Analysis [Student], Session: 2021-2022



Topics for competitive examinations included in the syllatius.

Research orientation obtained during the programme

Institutional efforts to Extent of participatory orient on its wison and learning and student mission involvement

in the curriculum

Depth of the course content including project work if any

Applicability/relevance to roat life stuation.

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DEPARTMENT OF BIOTECHNOLO Department B.TECH Pragram Inplet for competitive Governth arms Orrall Raining combinations included in obtained during the the willakes programme 3.0 30 3 0 Learning values in terms
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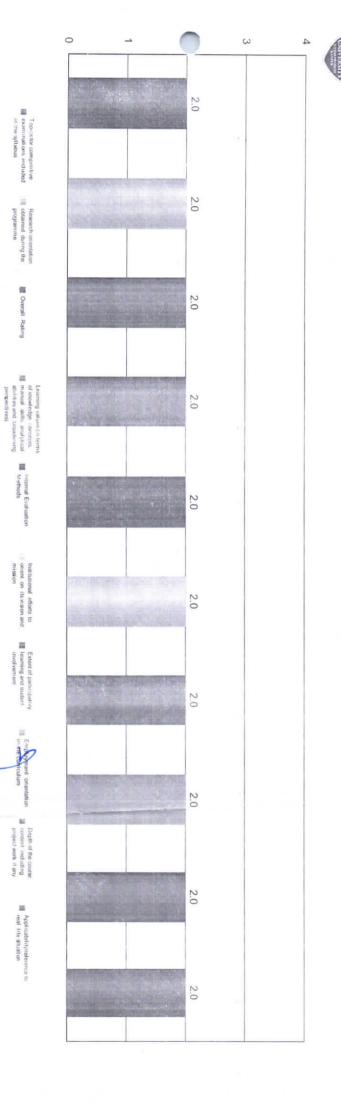
# Faculty of Engineering & Technology

#### **Department of Computer Science & Engineering**

#### STUDENT FEEDBACK AND ACTION TAKEN REPORT 2021-22

Program: B. Tech. (CSE)

Sr. No.	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	Implemented additional practice exams and revision sessions to enhance preparation for competitive examinations based on student feedback.
2	Research orientation obtained during the programme	Enhanced research-focused workshops, mentorship programs, and collaborative projects to strengthen research orientation based on student feedback.
3	Overall Rating	Initiated faculty training programs, revised course structures, and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback.
4	Learning values (in terms of knowledge. concepts. manual skills. analytical abilities and broadening perspectives)	Implemented experiential learning initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback.
5	Internal Evaluation Methods	Revised internal evaluation methods by introducing varied assessment formats, incorporating timely feedback mechanisms, and providing clear grading criteria to address student concerns and enhance the assessment process.
6	Institutional efforts to orient on its vision and mission	Revamped orientation programs, incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the institutional vision and mission based on feedback.
7	Extent of participatory learning and student involvement	Implemented interactive teaching methods, established student-led initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback.
8	Employment orientation in the curriculum	Integrated industry-relevant coursework, established career counseling services, and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.
9	Depth of the course content including project work if any	Augmented course content with advanced modules, real-world projects, and increased faculty guidance to enhance the depth of learning, addressing concerns raised in student feedback.
10	Applicability/relevance to real life situation	Applicability/relevance to real life situation



Curriculum Program Feedback Analysis [Faculty], Session: 2021-2022

DEPA 'ENT R. DE C ER SCH - LA	Department
BTECH	Program
2.0	Topics for competitive examinations included in the syllabus
2.0	Research orientation obtained during the programme
2.0 2.0 2.0	Overall Rating
2.0	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
2.0	Inversal Evaluation Methods
2.0	taxitutional efforts to orient on its vision and mission
2.0	Extent of participators learning and student involvement
2.0	Employment orientation in the curriculum
<b>)</b> 2.0	Depth of the course content including project work it any
2.0	d Applicability/relev

relevance to situation

#### Faculty of Engineering & Technology Department of Biotechnology

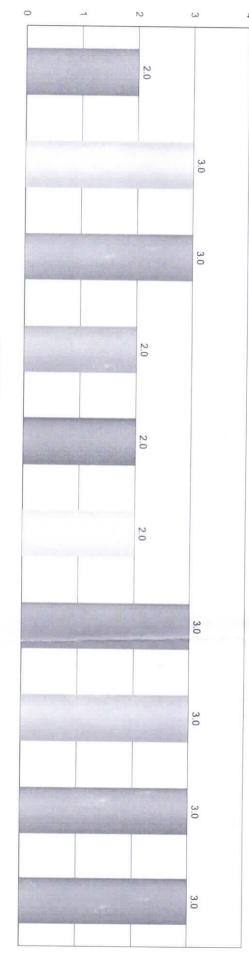
Action taken report MSc Biotechnology

#### Student feedback and action taken report 2021-22

S.No	Feed back	Action taken
1	Topics for competitive examinations included in the syllabus	The syllabus of post-graduates consist of the topics pertaining to most of competitive examinations related to Biotechnology and Life Sciences including CSIR-NET, GATE, GAT-B, ICMR-JRF, DBT-JRF, etc.
2	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
3	Internal Evaluation Methods	Internal Evaluation methods are optimized to boost the learning of slow-learners and remedial classes are arranged for the students having low score in examination.
4	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.

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Topics for competitive examinations included in the syllabus

Research orientation obtained during the programme

Learning values (in terms of troveledge concepts internal Evaluation abulis analytical Methods abulities and broadening perspectives)

Institutional efforts to Extent of participatory orient on its vision and learning and student involvement.

Depth of the course antent including project work if any

Applicability/refevence to

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abilities and broadening
prespectives) 2.0 7.0 luternal Evaluation Methods Institutional offurts to neigns on its vision and mission 2.0 Extent of purileipatory learning and student involvement 3.0 Emplorment orkentation | Orget of the course constant | Application-devouce to in the corriedom | Irribeling project work if | real tirelination | any 30 3.0 3.0

neni	кра	Tapies for competitive examinations included in the systabus	Research orientation obtained during the programme	Overall R
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# Faculty of Engineering & Technology Department of Biotechnology

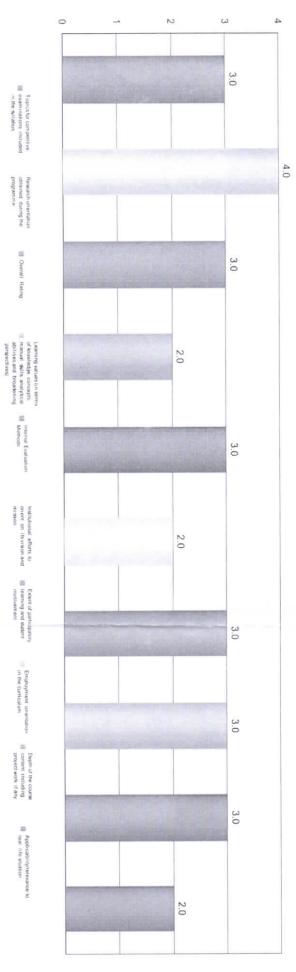
# Action taken report M.Tech Biotechnology

# Student feedback and action taken report 2021-22

Student recasurer		Action taken
S.No	Feed back	
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
2	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.
3	Applicability/relevance to real life situation	The knowledge and concepts provided during the courses in the curriculum are relevant to meet real life problems.

HOD Biotechnology FET, Rama University Kanpur





Topics for competitive in the syllabus

Research orientation obtained during the programme

institutional efforts to Extent of participatory orient on its vision and integrating and student mission.

Employment onentation in the curriculum

Depth of the course iii content including project work if any

Applicability/relevance to real life stuation

HOD Biotechnology FET, Rama University Kanpur

Department MLTECH Topic for competitive Research evicuation communications included in obtained during the the sylladius programme 3.0 | |-4.0 Ornal Rating 3 I saving values in trans
of knowledge, enterply
manual skifts analytical
abilities and broadening 20 perspectives) Nethork 30 facinational effects to arket on its vision and mission 2.0 Extent of participatory fearning and student involvement 3 Employment ortentation — Depth of the course content — Applicability trades once to including project work it — real life distance to a second of the course 30 30 25 1

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# Faculty of Engineering & Technology

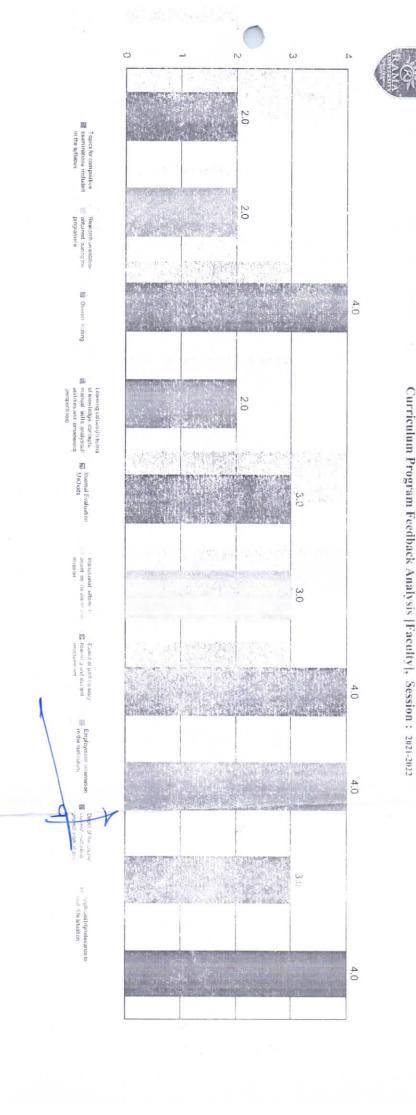
#### **Department of Computer Science & Engineering**

#### STUDENT FEEDBACK AND ACTION TAKEN REPORT 2021-22

Program: M. Tech. (CSE)

Sr. No.	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	Implemented additional practice exams and revision sessions to enhance preparation for competitive examinations based on student feedback.
2	Research orientation obtained during the programme	Enhanced research-focused workshops, mentorship programs, and collaborative projects to strengthen research orientation based on student feedback.
4	Learning values (in terms of knowledge. concepts. manual skills. analytical abilities and broadening perspectives)	Implemented experiential learning initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback.

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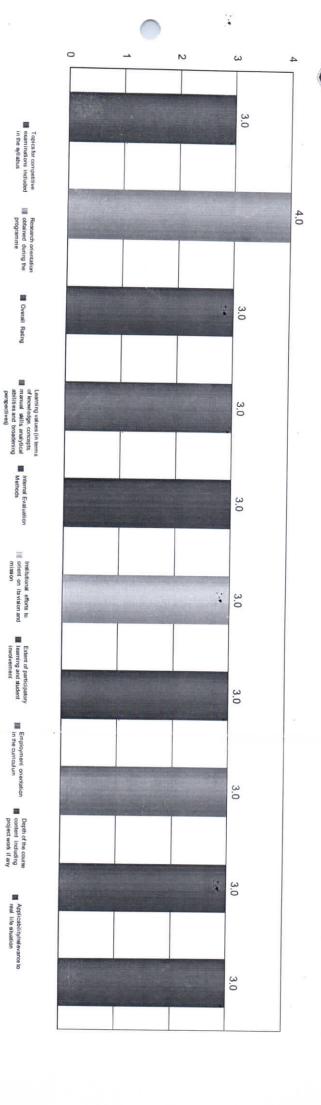
-Applicability referance to real-life dimarion 4.0 Extent of participatory Employment orientation Depth of the course content feature; and student in the curriculum including project work if involvement any 3.0 4.0 4.0 Institutional efforts to orient on its vision and mission 3.0 3.0 Learning values (in terms of knowledge, cancepts, manual skills, analytical abilities and broadening perspectives) 2.0 Research orientation obtained during the programme 2.0 Topics for compensive examinations included in the syllabors 2.0

M.TECH Program DEPARTMENT OF COMPUTER SCHOOL&

# Faculty of Engineering & Technology Master of Technology Department of Mechanical Engineering Student Feedback and Action Taken Report 2021-22

Feedback	Action taken
Since most of the feedback rating is more than average, still where ever the improvement required will be provided as action taken	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in student's need.

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Employment orientation in the curriculum

Applicability/refevance to real life situation

Curriculum Program Feedback Analysis [Student], Session: 2021-2022

Mechanical Engineering

DEPARTMENT M.TECH (FULL OF TIME) Department Program Topics for competitive Research offentation examinations included in obtained during the the syllabus programme 30 ý 5 Overall Rating 3,0 Learning values (in terms of keow ledge, concepts, manual skills, analytical abilities and broadening perspectives) 3.0 Internal Evaluation Methods 3.0 Institutional efforts to orient on its vision and mission 3.0 Extent of participatory learning and student involvement 3.0 Employment orientation | Depth of the course content | Applical-nility/relesance to in the curriculum | Including project work. If | real life situation | any 3.0 3,0 3.0

#### Faculty of Engineering & Technology Master of Technology Part-time

# Department of Mechanical Engineering Faculty Feedback and Action Taken Report 2021-22

Feedback	Action taken
Feedback in any form such as grades, suggestion or comments is always for improvement, and it helps students as well as faculty to diagnose the areas of improvement.	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance to the students.

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# Curriculum Program Feedback Analysis [Student], Session: 2021-2022

Medianical Engineering
Nechanical Engineering
Nechanical Engineering
Nechanical Engineering

Topics for competitive Research orientation examinations included obtained during the in the ayllabus programme

Overall Rating

Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Internal Evaluation
Methods

Institutional efforts to arient on its vision and mission

Extent of participatory learning and student involvement

Employment orientation in the curriculum

Depth of the course content including project work if any

Applicability/relevance to real life situation

MECHANICAL DEPARTMENT M.TECH (PART TIME) Topics for competitive examinations included in the syllabus 3.0 Research orientation obtained during the pregramme 3.0 (Iverall Rating 30 Learning values (in terms
of knowledge, concepts,
inacunal skills, analytical
abilities and broadening,
perspectives) 3.0 Internal Evaluation
Viethods 3,0 Institutional efforts to orient on its vision and mission 3.0 Extent of participatory learning and student lavolvement 3.0 Employment orientation | Depth of the course content | Applicability/relevance to in the curriculum | Including project work. If | real life situation | any 30 3.0 3.0

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