

Faculty of Engineering & Technology

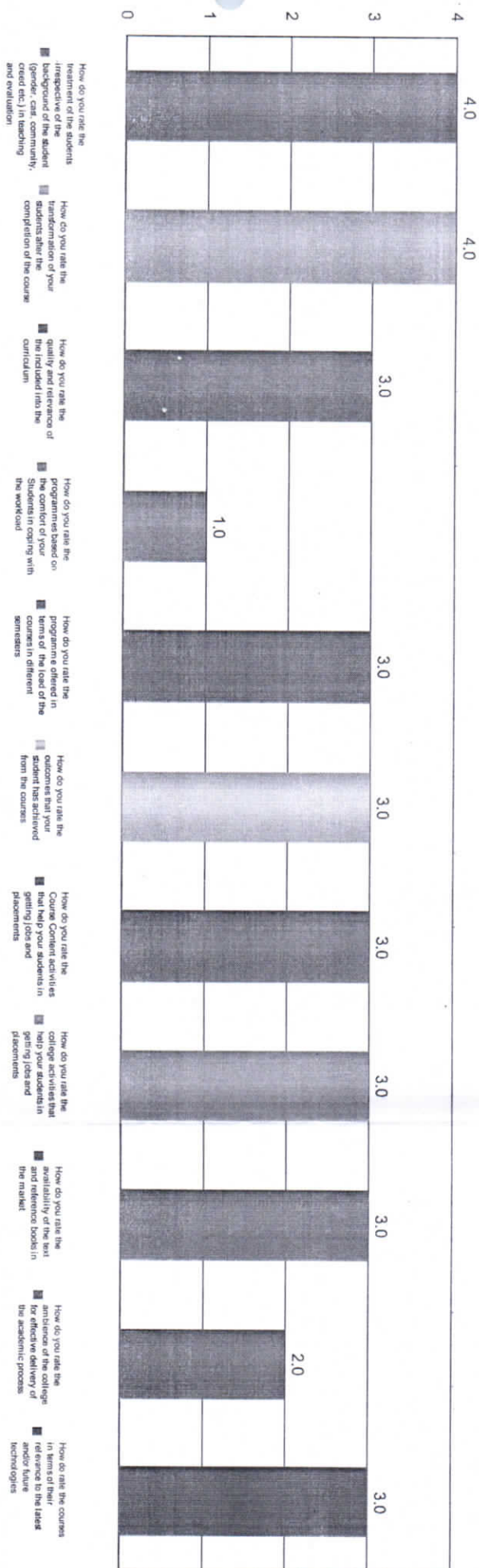
Department of Mechanical Engineering

Student Feedback And Action Taken Report 2021-22

S.No.	Feedback	Action taken
1.	How do you rate the programs based on the comfort of your students in coping with the workload?	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need. In order to improve their capacity to handle the demands of their workload, students can also take advantage of the tools offered by the school, which include study skills help and time management courses.
2.	How do you rate the ambience of the college for effective delivery of the academic process	For effective delivery of these educational processes, the department will explore new areas of knowledge and activities in biotechnology and organize frequent activities like lecture demonstration workshops, panel discussions, lectures by guest speakers, competitions, fest, etc.



Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



HOD
Kanpur
Mechanical Engineering
I.F.T. Rama University
Kanpur



Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
DEPARTMENT OF MECHANICAL	B.TECH	4.0	4.0	3.0	1.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0

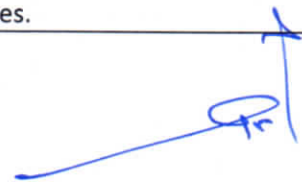
Faculty of Engineering & Technology

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2021-22

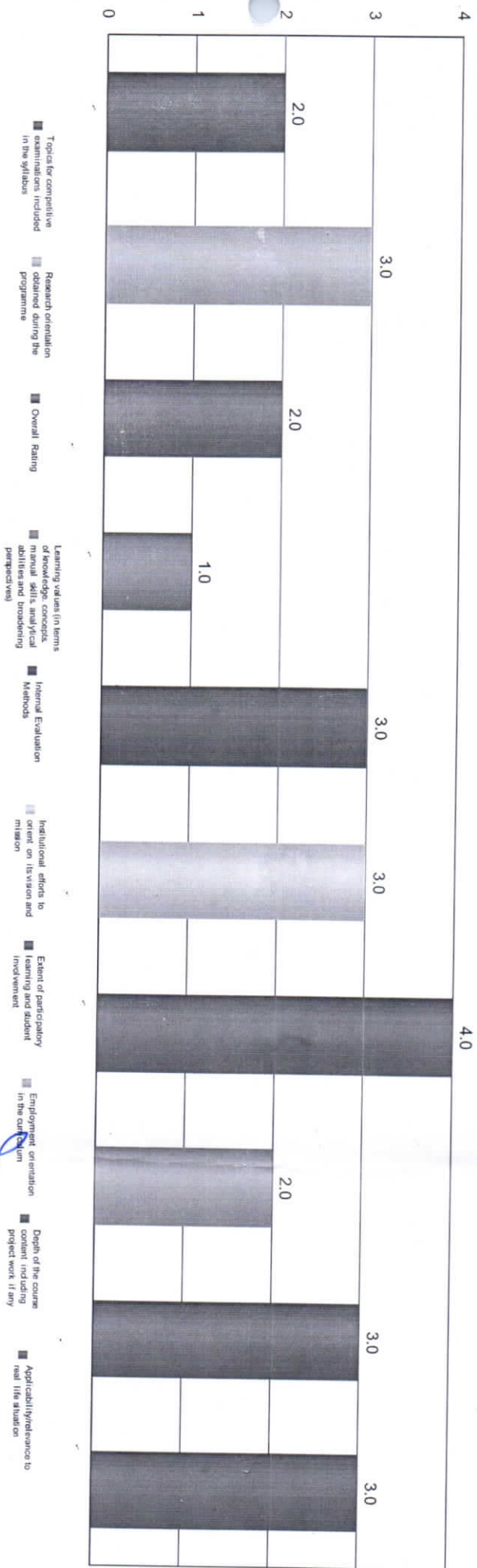
Program: BCA

Sr. No.	Parameters	Action Taken
1	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation	<ul style="list-style-type: none">➤ Will Provide the diversity training for educators to address biases.➤ Will Conducting institutional surveys for continuous improvement.
2	How do you rate the quality and relevance of the included into the curriculum	<ul style="list-style-type: none">➤ Will utilize student performance data to identify areas for curriculum improvement.➤ Will Seek feedback from students through surveys on course content satisfaction.
3	How do you rate the programs based on the comfort of your Students in coping with the workload	<ul style="list-style-type: none">➤ Will Conduct regular surveys to gather feedback on workload perceptions.
4	How do you rate the Course Content activities that help your students in getting jobs and placements	<ul style="list-style-type: none">➤ Will Incorporate internship opportunities to provide hands-on industry experience.
5	How do you rate the college activities that help your students in getting jobs and placements	<ul style="list-style-type: none">➤ Will Organize networking events with industry professionals for job opportunities.





Curriculum Program Feedback Analysis [Student], Session : 2021-2022



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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF COMPUTER SCIENCE &	BCA	2.0	3.0	2.0	1.0	3.0	3.0	4.0	2.0	3.0	3.0



Faculty of Engineering & Technology

Department of Biotechnology

Action taken report B.Sc Biotechnology

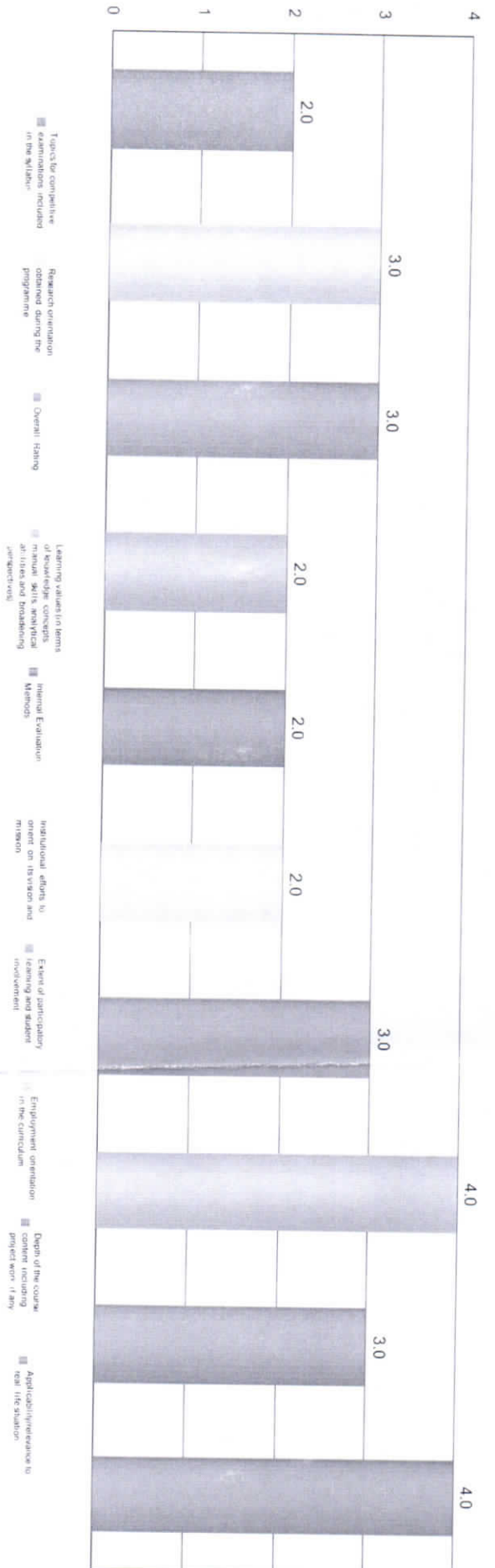
Student feedback and action taken report 2021-22


S.No	Feed back	Action taken
1	Topics for competitive examinations included in the syllabus	The syllabus of under-graduates consist of the topics pertaining to most of competitive examinations related to Biotechnology and Life Sciences including CSIR-NET, GATE, GAT-B, ICMR-JRF, DBT-JRF, etc.
2	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
3	Internal Evaluation Methods	Internal Evaluation methods are optimized to boost the learning of slow-learners and remedial classes are arranged for the students having low score in examination.
4	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.

HOD
Biotechnology
FET, Rama University
Kannur



Curriculum Program Feedback Analysis [Student], Session : 2021-2022




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Department	Program	Topics for computer examinations included in the syllabus	Research orientation obtained through the programme	Overall Rating	Learning outcomes in terms of knowledge, concepts, manual skills, analytical abilities and (understanding perspectives)	Internal Evaluation Methods	Institutional efforts in regard to the vision and mission	Extent of participation in learning and student involvement	Engagement/ articulation in the curriculum	Depth of the course content including project work, if any	Applicability/ relevance to real life situation
DEPARTMENT OF INDEPENDENT	RESEARCH	2.0	3.0	3.0	2.0	2.0	2.0	3.0	4.0	3.0	4.0


Faculty of Engineering & Technology

Department of Biotechnology

Action taken report B.Tech Biotechnology

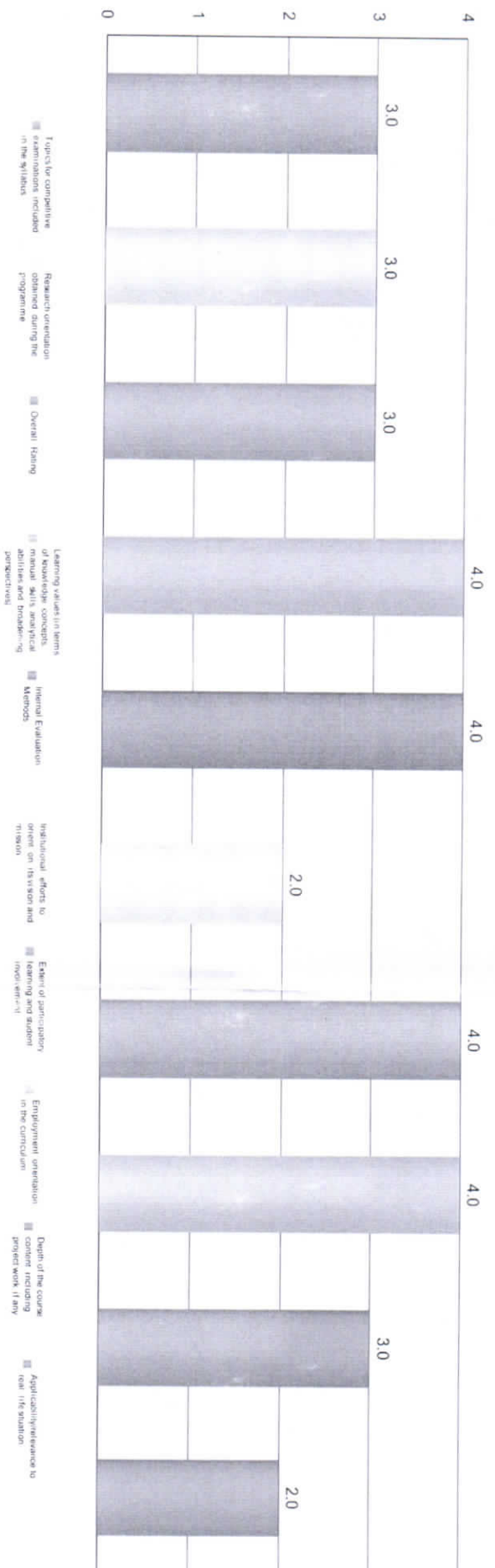
Student feedback and action taken report 2021-22

S.No	Feed back	Action taken
1	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.
2	Applicability/relevance to real life situation	The knowledge and concepts provided during the courses in the curriculum are relevant to meet real life problems.


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Curriculum Program Feedback Analysis | Student | Session : 2021-2022



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Department	Program	Units for competitive examinations included in the syllabus	Research experience obtained during the programme	Overall Rating	Learning value in terms of knowledge, concepts, skills and broadening perspectives	Journal Evaluation Method	Individual efforts in report on the topic and mission	Extent of participation in learning and student involvement	Formative assessment in the curriculum	Depth of the course content including project work if any	Applicability/knowledge to real life situations
DEPARTMENT OF BIOCHEMISTRY	B.TECH	3.0	3.0	3.0	4.0	4.0	2.0	4.0	4.0	3.0	2.5

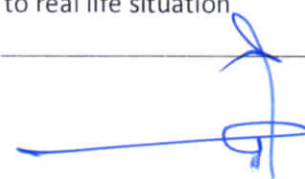
Faculty of Engineering & Technology

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2021-22

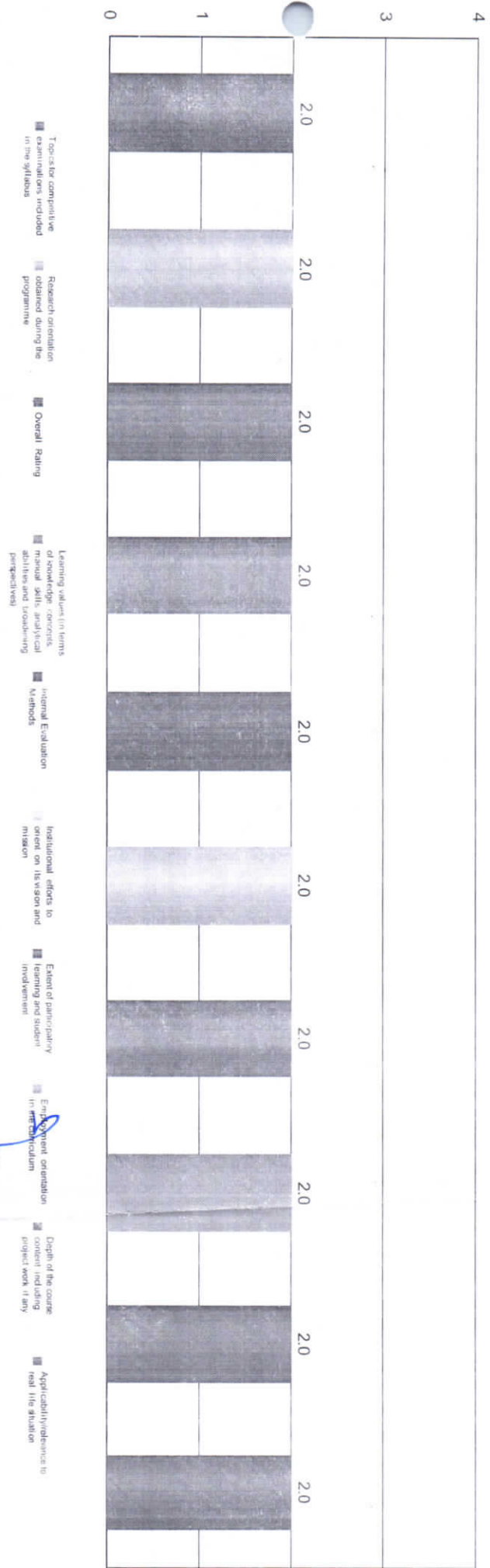
Program: B. Tech. (CSE)

Sr. No.	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	➤ Implemented additional practice exams and revision sessions to enhance preparation for competitive examinations based on student feedback.
2	Research orientation obtained during the programme	➤ Enhanced research-focused workshops, mentorship programs, and collaborative projects to strengthen research orientation based on student feedback.
3	Overall Rating	➤ Initiated faculty training programs, revised course structures, and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback.
4	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	➤ Implemented experiential learning initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback.
5	Internal Evaluation Methods	➤ Revised internal evaluation methods by introducing varied assessment formats, incorporating timely feedback mechanisms, and providing clear grading criteria to address student concerns and enhance the assessment process.
6	Institutional efforts to orient on its vision and mission	➤ Revamped orientation programs, incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the institutional vision and mission based on feedback.
7	Extent of participatory learning and student involvement	➤ Implemented interactive teaching methods, established student-led initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback.
8	Employment orientation in the curriculum	➤ Integrated industry-relevant coursework, established career counseling services, and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.
9	Depth of the course content including project work if any	➤ Augmented course content with advanced modules, real-world projects, and increased faculty guidance to enhance the depth of learning, addressing concerns raised in student feedback.
10	Applicability/relevance to real life situation	➤ Applicability/relevance to real life situation





Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022



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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participative learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work, if any	Applicability/relevance to real life situation
DEPARTMENT OF SCIENCE	BTCH	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

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Faculty of Engineering & Technology

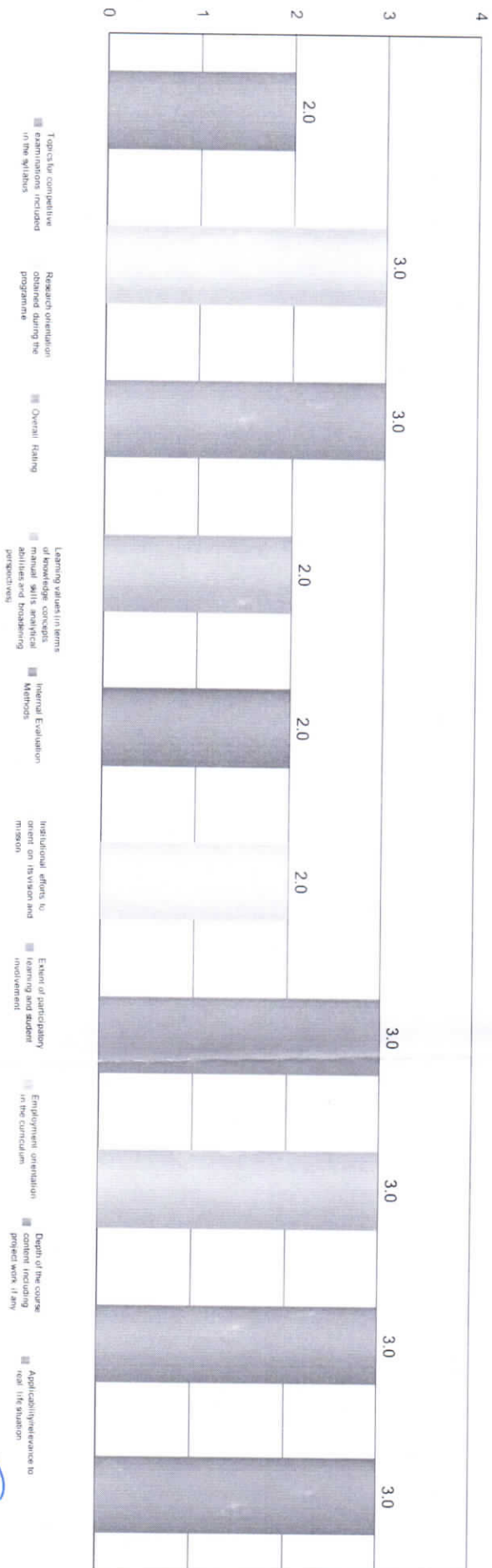
Department of Biotechnology

Action taken report MSc Biotechnology

Student feedback and action taken report 2021-22

S.No	Feed back	Action taken
1	Topics for competitive examinations included in the syllabus	The syllabus of post-graduates consist of the topics pertaining to most of competitive examinations related to Biotechnology and Life Sciences including CSIR-NET, GATE, GAT-B, ICMR-JRF, DBT-JRF, etc.
2	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
3	Internal Evaluation Methods	Internal Evaluation methods are optimized to boost the learning of slow-learners and remedial classes are arranged for the students having low score in examination.
4	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.


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Biotechnology
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Kanpur





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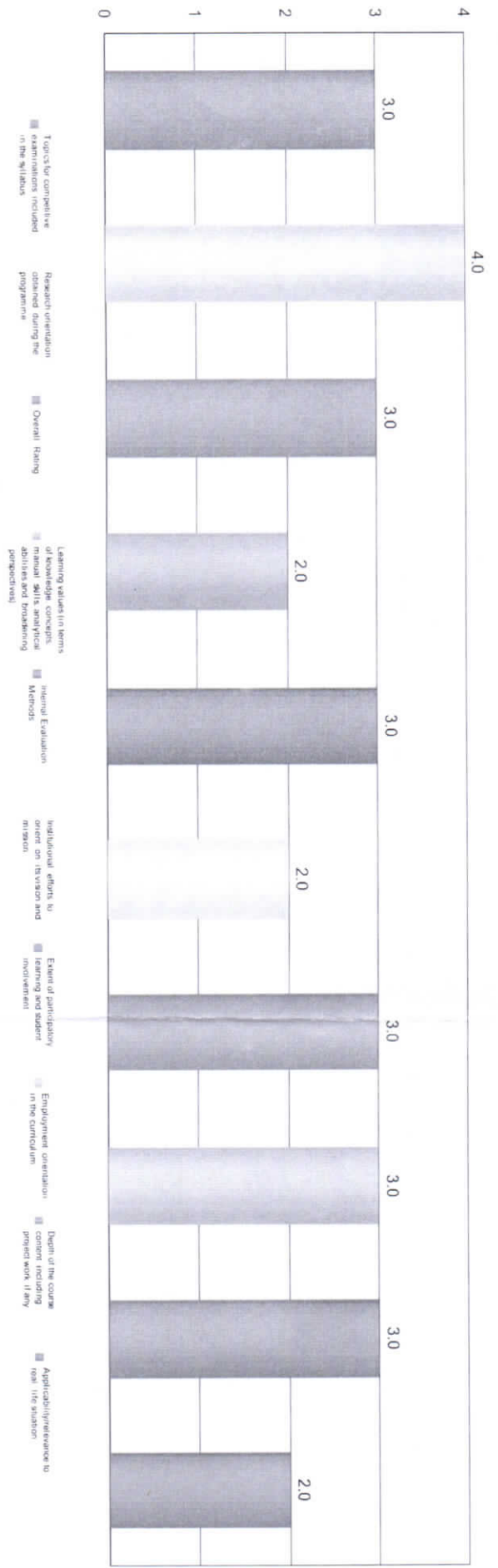
Biotechnology
FET, Rama University
Kanpur

Department	Program	Topics for comparative examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning outcomes of knowledge, concepts, manual skills, analytical abilities and broadening perspectives	Interdisciplinary Methods	Institutional efforts in respect of the vision and mission	Extent of participation, learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work, if any	Applicability/ relevance to real life situation
DEPARTMENT OF BIOCHEMISTRY	M.Sc	2.0	3.0	3.0	2.0	2.0	2.0	3.0	3.0	3.0	3.0

Faculty of Engineering & Technology
Department of Biotechnology
Action taken report M.Tech Biotechnology
Student feedback and action taken report 2021-22

S.No	Feed back	Action taken
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
2	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.
3	Applicability/relevance to real life situation	The knowledge and concepts provided during the courses in the curriculum are relevant to meet real life problems.


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Department	Program	Topics for competitive examinations included in the syllabus	Research or extension obtained during the programme	Overall Rating	Percentage of students in terms of knowledge, concepts, manual skills, analytical abilities and (reading perspectives)	Internal Evaluation Results	Facultational efforts to focus on its vision and mission	Extent of participation in training and student involvement	Employment opportunities in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF BIOTECHNOLOGY	MTCCII	3.0	4.0	3.0	2.0	3.0	2.0	3.0	3.0	3.0	2.0

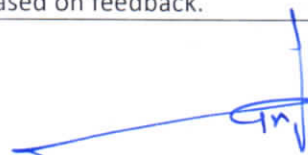
Faculty of Engineering & Technology

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2021-22

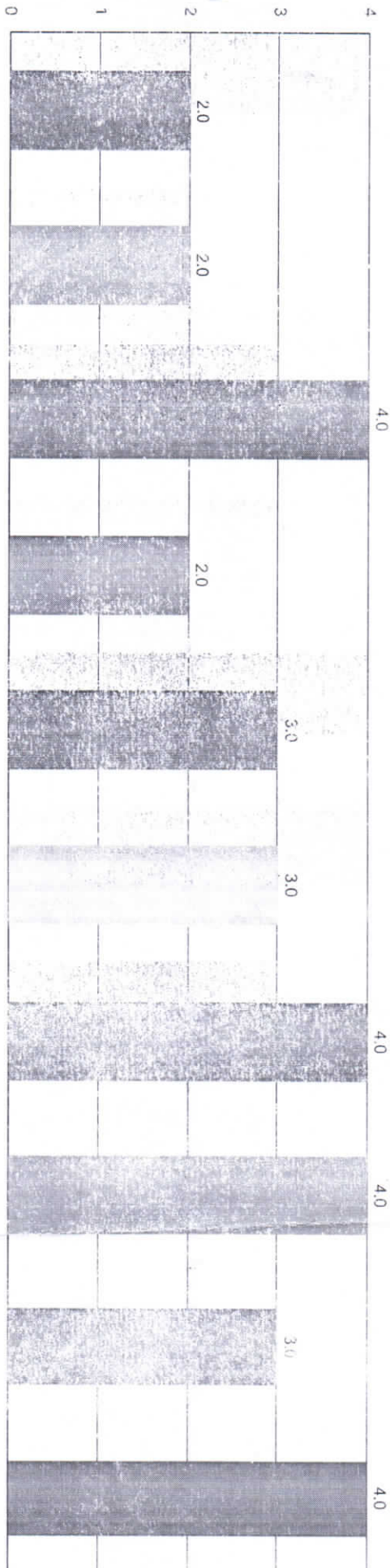
Program: M. Tech. (CSE)

Sr. No.	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	➤ Implemented additional practice exams and revision sessions to enhance preparation for competitive examinations based on student feedback.
2	Research orientation obtained during the programme	➤ Enhanced research-focused workshops, mentorship programs, and collaborative projects to strengthen research orientation based on student feedback.
4	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	➤ Implemented experiential learning initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback.





Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022



- Topics for competitive examinations included in the syllabus
- Research or edition obtained during the programme
- Overall rating
- Learning values (forms of knowledge, concepts, manual skills, analytical skills, self-empowering perspectives)
- Journal Evaluation Methods
- Institutional efforts to invest on the vision and mission
- Extent of participation (Faculty, Staff and student involvement)
- Employment orientation in the curriculum
- Depth of the course content including project work, if any
- Significant references to real life situation

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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/evidence to real life situation
DEPARTMENT OF COMPUTER SCIENCE &	M.TECH	2.0	2.0	4.0	2.0	3.0	3.0	4.0	4.0	3.0	4.0

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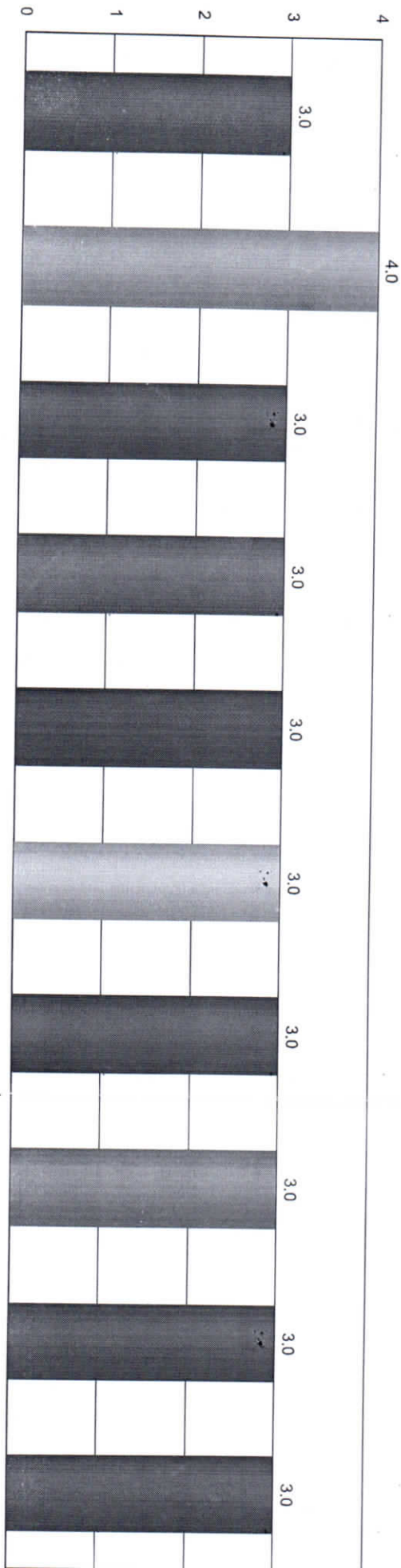
Faculty of Engineering & Technology
Master of Technology
Department of Mechanical Engineering
Student Feedback and Action Taken Report 2021-22

Feedback	Action taken
<p>Since most of the feedback rating is more than average, still where ever the improvement required will be provided as action taken</p>	<p>The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in student's need.</p>


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FET, Rama University
Kanpur



Curriculum Program Feedback Analysis [Student], Session : 2021-2022




FOD
 Mechanical Engineering
 F.E.T. Rama University
 Kanpur

Faculty of Engineering & Technology
Master of Technology
Part-time
Department of Mechanical Engineering
Faculty Feedback and Action Taken Report 2021-22

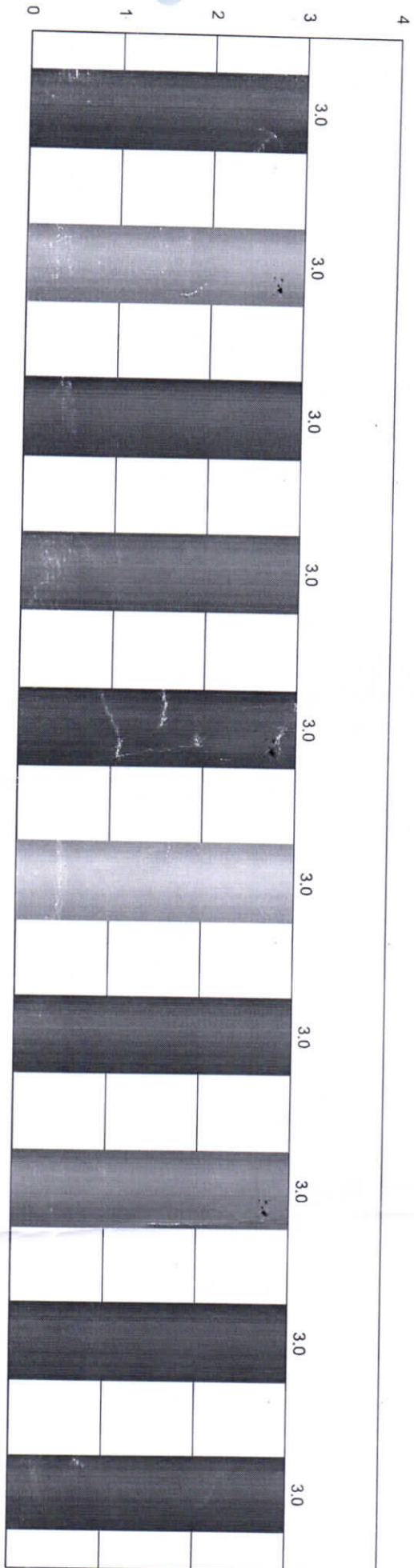
Feedback	Action taken
Feedback in any form such as grades, suggestion or comments is always for improvement, and it helps students as well as faculty to diagnose the areas of improvement.	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance to the students.

Mechanical -
FET, Rama University
Kanpur


HOD
Mechanical Engineering
FET, Rama University
Kanpur



Curriculum Program Feedback Analysis [Student], Session : 2021-2022




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Mechanical Engineering
FET, Rama University
Kanpur

